

Binoculars

(Lesson #4)



Materials:

- Handout from the book "Coloring Without Borders"-Binoculars-What do you see? Que ves? (page 12-13)
- iPads, tablets, laptops, desktop computer, or phone
- paper/pencil/art supplies
- Book "If Kids Ran the World" by Leo & Diane Dillion

Learning: Children learn and articulate what it is to be compassionate. Students learn perspective. Students learn the importance of compassion and turning it into action.

Purpose: To help children become more aware of their voice, choice, and power to help make our country a better place. To empower them to be agents of change at their level by showing kindness.

Transfer: Children become aware of others, their community, their country as things aren't always what they seem. We all interpret things differently, so this raises their consciousness to what's happening in our society.

Starting the conversations and learning:

- Ask your child if they are old enough to make their school, city, world a better place? They share.
- Read the book "If Kids Ran the World" by Leo & Diane Dillion and ask them to put a thumbs up if there is something that they could do to make the world a better place as you read.
- Discuss what they found that they could do and how. Share what you could do and how.
- Show them the binoculars handout and read the words out loud.
- What do they see?
- Both of you should place your hands like binoculars over your eyes and look around the room.
- Ask them what they see and tell them what you see....dishes to wash, trash to take out, toys everywhere etc.

- Ask them if you saw the same things? You were in the same room. Why?
- Ask them to think about other families. Do they have the same toys? Same clothes? Same healthy food? Same great books? Why?
- Asks them to close their eyes and think of 2 wishes they would want to help our world to see through their binoculars to make it a better place. When they know their answer then they can open their eyes, take a handout, and draw their wishes they want others to see in the binoculars.
- Help them write a sentence to match the pictures using the frame, "I see everyone with _____." Ex: I see everyone with love or families or homes or food or safety or happiness or good schools with books or toys or the medicine they need when they get sick etc.
- Make a plan to work on a "Kindness Project" as a family.
- Ideas: creating cards for those who need a smile, help with trash cans, water plants, bake, pick up litter, donate toys, make a kindness iMovie (showing others how to be kind) and share it on parents social media and challenge others to make one, make posters to put up showing kindness, gather snacks with family and friends to donate to after school programs or Boys and Girls clubs, gather art supplies for schools that need them, make breakfast, lunch, or dinner using family recipes for teachers at school or neighbors or friends or fire fighters etc.
- Organization to support: Families Belong Together
- Reflect and see how it felt to make other people happy. Make plans to do it again and involve more friends and family.

Name: _____

Date: _____



Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.